

教學語言安排

依教育局的指引，本校初中每級均有 3 班可以用英語教授全部科目。

校本安排

- 為免錯配中一新生和避免不必要的負面影響，本校中一各班的授課語言安排一樣。
- 同學升讀中二至中三時，編班時將按他們的英文科成績及以英語授課的科目的成績分班，英語能力稍遜的同學將被編入「彈性班」；該班採小班教學模式，幫助同學強化英語能力。
- 中一至中六各班的教學語言安排如下：

中一全級(4 班)	
以英語授課的科目： 英國語文、綜合科學、地理、歷史	以中文授課的科目： 中國語文、中國歷史、數學、公民、經濟與社會

中二全級(4 班)	
「英文班」(3 班)	「彈性班」(1 班)
以英語授課的科目： 英國語文、數學、綜合科學、地理、歷史	以中文授課的科目： 中國語文、中國歷史、公民、經濟與社會

中三全級(4 班)	
「英文班」(3 班)	「彈性班」(1 班)
以英語授課的科目： 英國語文、數學、物理、生物、化學、地理、歷史	以英語授課的科目： 中國語文、中國歷史、生物、化學、地理、歷史

中四至中六全級	
以英語授課及應考公開試的科目： 英國語文、數學延伸部分單元二、物理、化學、生物、經濟、地理、企業、會計及財務概論（會計單元） *數學 (全級五組，四組用英語授課，一組用中文授課)	以中文授課及應考公開試的科目： 中國語文、公民與社會發展、資訊及通訊科技、中國歷史、歷史、商業管理、體育、旅遊與款待、視覺藝術

英語教學措施

為提升學生英語能力及增潤校內學習英語的環境，本校推出不同措施支持英語的學與教。

課程和教學

- 為升讀本校的小六學生提供暑期英語銜接課程，教授中學各科的英文用詞和用語，有助掌握以英語學習不同科目的技巧。
- 開學後，各以英語授課的科目均有系統地幫助學生熟習該科的慣常英文用語，教學進度亦會因應學生的學習表現而調整。
- 英文科設小班教學，讓學生學得更好。
- 外籍教師於中一至三級各班教授英語會話。
- 英文科教師與其他學科教師協作，促進學生有效地運用英語學習。
- 為鼓勵學生廣泛閱讀，本校設有早會閱讀，並在班中作閱讀分享。
- 學生須訂閱英文報章，英文科教師會在課堂帶領閱讀及討論。
- 為全校學生設置網上英語自學平台，鼓勵學生自主學習。
- 為學生安排拔尖及增潤課程，以切合不同能力學生的需要。
- 與大專院校及教育局合作，為教師提供培訓，加強他們以英語授課的效能。

延伸課程

- 英文科及英文學會舉辦一系列活動，包括英語茶座、英語短講、電影欣賞、英文歌曲點唱、參觀活動、英文話劇、英語同樂日、午間英語活動等。
- 除英文科外，亦有跨科英語日及活動。
- 於英文周舉辦不同的活動和遊戲。
- 為升讀本校的小六學生提供為期五天，由外籍英語導師帶領的暑期英語日營。
- 提供機會讓學生及英語大使在英語活動及營造英語環境方面擔當重要角色。

英語環境

- 主要學科及組別的壁報、成績榜及榮譽榜均以英文展示或中英並列。
- 校內大型活動和重要典禮，例如運動會、頒獎禮、開學禮等，均以英語進行。
- 半數早會由教師及學生以英語進行，早會並會邀請英語大使、各班代表、學會幹事、不同科目的教師作英語分享或活動宣傳。
- 在校內不同地方展示英語海報。

其他支援措施

- 學生可借閱英語閣的跨科英語書籍，及圖書館的英文書籍。
- 每年均以問卷調查學生對英文科教學及相關措施的意見，藉以優化英語的學與教。

Medium of Instruction (MOI) Policy

According to the Refined Medium of Instruction Policy issued by the Education Bureau, English can be used as the medium of instruction for all subjects in 3 out of 4 classes in F.1, F.2 and F.3.

School-based arrangement

- To avoid mismatching and negative labeling effect on Form 1 students, all Form 1 classes will adopt the same medium of instruction.
- In Form 2 and Form 3, there are 3 classes using English as the Medium of Instruction. When students are promoted to Form 2 or Form 3, their performance in English Language and subjects taught in English will be used to decide whether they are going to study in the 3 “English classes” or the “English enhancement class”. The “English enhancement class” has a smaller class size of about 25 students so as to cater for learner diversity and better equip students for senior secondary education.
- The actual MOI arrangement for different subjects in various forms is listed below

Form 1 (4 classes)	
Subjects adopting English as MOI: English Language, Integrated Science, Geography and History	Subjects adopting Chinese as MOI: Chinese Language, Chinese History, Mathematics, Citizenship, Economics and Society

Form 2 (4 classes)			
English Class (3 classes)		English Enhancement Class (1 class)	
Subjects adopting English as MOI: English Language, Mathematics, Integrated Science, Geography and History	Subjects adopting Chinese as MOI: Chinese Language, Chinese History, Citizenship, Economics and Society	Subjects adopting English as MOI: English Language, Integrated Science, Geography and History	Subjects adopting Chinese as MOI: Chinese Language, Chinese History, Mathematics, Citizenship, Economics and Society

Form 3 (4 classes)			
English Class (3 classes)		English Enhancement Class (1 class)	
Subjects adopting English as MOI: English Language, Mathematics, Physics, Biology, Chemistry, Geography and History	Subjects adopting Chinese as MOI: Chinese Language, Chinese History, Life and Society	Subjects adopting English as MOI: English Language, Physics, Biology, Chemistry, Geography and History	Subjects adopting Chinese as MOI: Chinese Language, Chinese History, Mathematics, Life and Society

Form 4, Form 5 and Form 6 (4 Classes in each form)	
Subjects adopting English as MOI: English, Mathematics Extended Part Module 2, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies (Accounting Strand) *Mathematics: Among the 5 groups in each form, 4 groups use English as the MOI and 1 group uses Chinese as the MOI	Subjects adopting Chinese as MOI: Chinese Language, Citizenship and Social Development, Information and Communication Technology, Chinese History, History, Physical Education, Tourism and Hospitality Studies, Business Management, Visual Art

Measures to enhance students' English proficiency

Our school has adopted various measures to enhance students' English proficiency and to create an English-rich learning environment.

Curriculum and Teaching

- All new Form 1 intakes will have to attend an English bridging programme to get familiar with the vocabulary and phrases commonly used in subjects taught in English.
- Teachers teaching subjects adopting English as the MOI will familiarize students with vocabulary and expressions of the subjects concerned. They will also adjust the teaching pace according to students' learning.
- Small class teaching is implemented in English lessons so as to cater better for learner diversity.
- There are oral lessons with the NET for each class of Form 1 to 3.
- The school has set up a Language Across the Curriculum Unit in which English teachers and content subject teachers can collaborate to support students to learn in English.
- Students are encouraged to read extensively during morning reading sessions and have book-sharing in class.
- Students have to subscribe to English newspapers and read in class under the guidance of teachers.
- To foster self-access learning, the school provides all students with an online English learning platform to boost independent learning.
- Enhancement and remedial English classes are offered to appropriate students.
- With the co-operation of local universities and the Education Bureau, the school provides ample teacher training to enhance teachers' teaching effectiveness when using English as the MOI.

Co-Curricular Activities

- The English Department and the English Club have organized various English activities, including English Café, movie shows, Radio Fantasia, English Speaking Days, English Drama, English Fun Day, English Stall Games, visits and outings.
- The English Department will also collaborate closely with other subject departments to organize activities which are conducive to learning.
- A 5-day summer English camp run by English speaking tutors is organized for new Form 1 intakes so that they can use English in a fun way.
- English Ambassadors and student leaders are encouraged to take up a leading role in organizing English activities and school events conducted in English.

Creating a Language-rich Environment

- English is adopted as the major medium for board displays.
- Major school events, such as Sports Days, the Opening Ceremony, the Prize-Giving Ceremony, etc., are conducted in English.
- Morning assemblies are mainly conducted in English. Teachers of various subjects, student representatives from each class and various clubs will make announcements or promotions in English under the guidance of English teachers.
- Eye-catching English posters are displayed around the school campus.

Other Supporting Measures

- Students can easily access and borrow English books on different subjects from the school library and the English Corner.
- Surveys are conducted at least once every year to collect views about English learning and teaching.