

24-25 Morning Assembly Class Video Presentation

Video broadcast time	Day	Class	Subject Ts	Eng Ts
Nov 20	D2	3A	GEOG/YKL	TCM/WKM

Topic: Save the Earth

Characters:

	Video part
Mr. Chan 3A1	Sunny (the Sun) 3A 24
Student A (Peter) 3A 18	Windy (the Wind) 3A 23
Student B (Mary) 3A 4	Rainy (the Rain) 3A 10
Student C (John) 3A 15	Earthy (the Earth) 3A 2
Student D (Alan) 3A 21	Chilly (the Snow) 3A 17
Student E (Kitty) 3A 7	

Part 1: During the Geography lesson– Watch the YouTube Video (Classroom setting)

Mr. Chan: Stand up. Good morning Class.

All students: Good morning, Mr. Chan.

Mr. Chan: Do you remember that last week we brainstormed the impacts of climate change on the natural environment?

Peter and Mary, can you give me one example?

Peter: Yes, Mr. Chan.

As the climate gets warmer and sea levels rise, larger areas of coastal lowland will be drowned.

Mary: There are more extreme weather events, for example, the extreme heat waves happened in Australia. Large areas of forests were destroyed in 2018.

Mr. Chan: That's correct.

Now, let's watch a YouTube video to see how we can save the Earth.

Scene 1: In the Forest (All characters are on stage. Earthy is at the center, looking sad and tired.)

Earthy: (sighs) Oh dear, I don't feel so good. My forests are disappearing, and my rivers are dirty.

Sunny: (cheerfully) Don't worry, Earthy! We're here to help you. Right, friends?

Windy and Rainy: (together) Yes, let's help Earthy!

Chilly: (shivering) But how can we help? It's too cold for me to think!

Rainy: Maybe, we need to tell the humans how they can help!

Sunny: Great idea, Rainy! Let's explain how to be kind to Earthy! (All nod and look at the audience.)

Scene 2: The Helpful Tips

Windy: First, you can save energy by turning off lights when you leave a room. Right, Sunny?

Sunny: Yes, Windy! And use energy from the sun like me! Solar panels are awesome!

Rainy: And don't waste water! Every drop is precious, just like me!

Chilly: Also, plant more trees! Trees are like Earthy's hair. They keep her healthy and cool!

Earthy: Yes, and recycling! Don't throw everything away. You can reuse many things!

Sunny: All these little things make a big difference!

Scene 3: The Promise (The characters hold hands and look hopeful.)

Earthy: Thank you, my friends! But we need everyone's promise to help, right?

All: Yes!

Windy: (to the audience) Will you help us take care of Earthy?

Rainy: Will you use less water and recycle more?

Chilly: Will you plant trees and save energy?

Sunny: Remember, every small action helps!

Earthy: Together, we can fight climate change!

All: (cheering) Let's do it for Earthy!

Part 2: During the Geography lesson– After Watching the YouTube Video (Classroom setting)

- John: Mr. Chan! It is an interesting drama that tells us how to save the earth!
- Mr. Chan: Yes. I love the way they act as different climates.
However, climate change affects the natural environment in many ways.
After watching the video, can anyone tell me why Earthy doesn't feel so good?
What are the human activities that cause climate change?
- Alan: Since the Industrial Revolution, we've added too many greenhouse gases to the atmosphere.
- Kitty: Yes. We have used a lot of fossil fuels for power generation.
In 2019, fossil fuels were the most heavily used energy resource.
- Peter: Farming and industrial activities are other major sources of greenhouse gases.
All these human activities cause global warming and change our weather patterns, as well as the weather systems.
- John: Omg! It is getting warmer and warmer!
Why don't we turn on the air conditioner to get colder? Everything solves!
- Mr. Chan: John, this is a very good question to brainstorm!
Think in depth, what does climate change mean for us and for our planet?
- Kitty: I remember I watched the news yesterday.
Floods are getting more frequent.
Hong Kong took a weather roller-coaster ride on Saturday,
with the Observatory warning of a possible black rainstorm alert.
- Mary: The Police say that at one point 15 hikers were trapped along trails in Sai Kung.
The schools were also suspended, traffic was disrupted and businesses closed.
Climate change affects people's daily lives!
- Alan: Climate change will also affect our health.
Infants and children, the elderly, and outdoor workers will be the most affected by temperature increases.
- John: Oh, that's why we cannot just turn on the air conditioner to solve the problems.
- Mr. Chan: That's right. What can we do to take care of Earthy and fight climate change?
- Peter: Many of our daily activities produce greenhouse gases.
We should first try to reduce greenhouse gas emissions.
- Mary: We can get up early to make good use of sunlight.
- John: When traveling, we can use public transport, walk, or ride a bike if possible.
- Alan: In the classroom, we can use fans instead of air conditioners.
Switch off all electrical appliances when you leave.
- Kitty: We can also join the 'Save the Earth' singing competition.
- Mr. Chan: Sure! There are many ways we can fight climate change.
Small actions can make big changes!
And I've already signed up all of you to join the 'Save the Earth' singing competition.
Let's watch the music video to end this lesson.

Song a song together: Save the Earth – by The Kiboomers (Whole class)

<https://www.youtube.com/watch?v=ySmXUfVK2Qg>