

***TWGHs Mrs Wu York Yu Memorial College***  
**F.3 Geography and English Cross-Curricular Project**  
**2018-19 (Language across the Curriculum)**

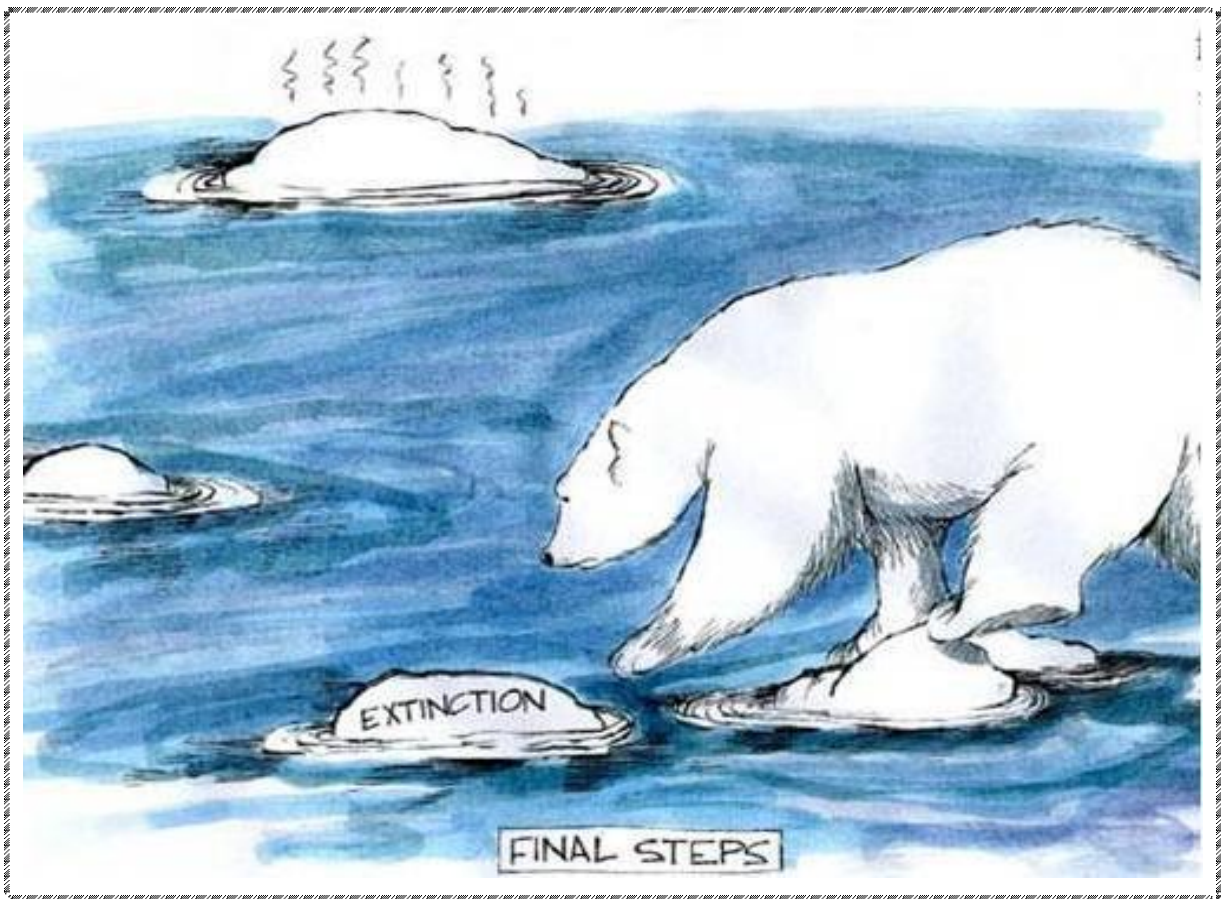
Name: \_\_\_\_\_ ( ) Class & Number: \_\_\_\_\_ ( )

Theme: Global Warming and environmental issue

**Activity 1 Warm-up Exercise**

Look at the following picture and answer the questions below.

- What issue is the picture about?
- How are we affected by this issue?



Activity 2: Read the following poem and answer the questions.

## Global Warming

Oh, why on earth is it so hot?  
It feels like we're in a boiling pot!  
The greed of man is so great,  
That we have had to resign to our fate!

The reason for this is nothing but **Global Warming!**

The end of this World is now slowly forming.

Because of us this has come to pass,  
Because of us the World leaders amass!

But don't fret yet; there's still hope left,  
If we stop this need for fame,  
And stop releasing methane,  
This World might be able to sustain!

So let's join hands and fight **Global Warming,**  
Let's stop felling trees and start sowing seeds.  
And if all of us encourage recycling of paper, cans and plastic,  
Our World is sure to become a better place and less spastic!

So, here's to a cleaner and healthier Planet – Our Mother **EARTH!**

1. What is the tone of the poem?

- A. Funny
- B. Worried
- C. Amusing



2. Find out two pairs of rhyming words from the poem.

- The word \_\_\_\_\_ rhymes with \_\_\_\_\_ in stanza \_\_\_\_\_
- The word \_\_\_\_\_ rhymes with \_\_\_\_\_ in stanza \_\_\_\_\_

3. Who does the poet blame for causing global warming?

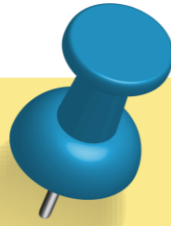
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4. Name 3 things the poet suggested doing to solve the problem of global warming

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Activity 3: Writing definitions

A definition is an explanation of the meaning of a word and a phrase. Definitions can be found in dictionaries and other reference books. Here are some tips for writing definitions.



#### 1. Start with a simple DESCRIPTION of the issue using a noun

- For long-term problem, we use words like condition, state, problem, etc.  
E.g. Drink-driving is the problem of driving a vehicle while under the influence of alcohol
- For things that change, we can use nouns like change, increase, decrease, etc.  
E.g. An economic recession is a decrease in the growth of an economy.

#### 2. Give some DETAILS about the issue you want to define

- State WHO the issue affects.  
E.g. Drug addiction affects young people more than the elderly.
- Write WHEN or where THE ISSUE IS MOST NOTABLE.  
E.g. Unemployment is worst during an economic recession
- Say WHY the issue happens.  
E.g. War is often caused by a group wanting to take resources, power or land from another group.

How much do you know about global warming? Try to write a short definition of it.

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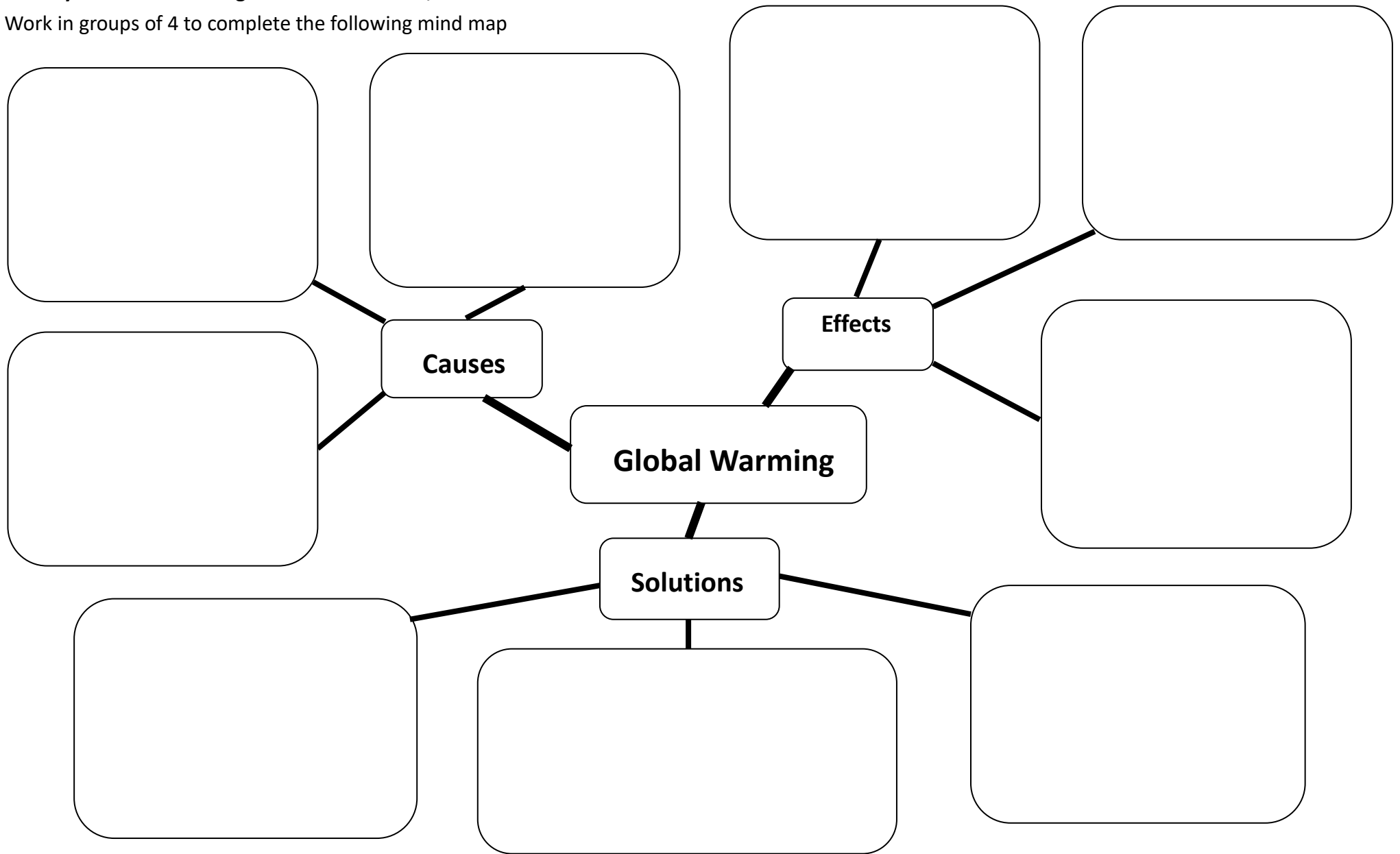
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**Activity 4: Brainstorming ideas on the causes, effects and solutions**

Work in groups of 4 to complete the following mind map



## Activity 5: Signpost Words

What are signpost words?

They are words, phrases or expressions that we use to indicate what we are about to introduce and discuss, for example, a cause, an effect or a solution

### 1. Signpost words for CAUSES

Because      since      as      for

E.g. Obesity happens because people overeat and lack exercise.

E.g. People are abandoning pets since they cannot afford the time to take care of them.

### 2. Signpost words for RESULTS

As a result      Therefore

E.g. Some students are bullied by their peers. As a result, they are unwilling to attend school.

E.g. Poverty is common among the elderly. Therefore, the government must improve the welfare for them.

### 3. Signpost words for SOLUTIONS

In order to tackle/ solve the problem      could improve the situation by

E.g. In order to tackle/ solve the problem, the government must enforce stricter laws.

E.g. The government could improve the situation by enforcing stricter laws.

## Activity 6: Writing Task

In recent years, Hong Kong has experienced a change of climate. The Hong Kong Observatory has released figures concerning the rise of temperature over the past few years.

As the chairperson of the Green Club of our school, write an article in about 220-250 words to our school newspaper to express your views on global warming. Briefly describe the major causes and effects of it and suggest possible solutions to the problem. End your article by encouraging your schoolmates to take an active role in combating global warming.

